

Dear Mums, Dads and Carers,

Thank you for your support over these past weeks. It has been inspiring to see how our children have engaged with online learning and that high quality learning is taking place. The support from families for children's learning has been amazing and makes me hopeful that our children will continue to thrive when schools open to all children.

My thanks also to the exceptional TBP staff team who have again gone above and beyond to support children and families in onsite and online learning. As Captain Tom Moore said "For all those people who are finding it difficult at the moment: the sun will shine on you again and the clouds will go away." We are with you TBP!

Regards
Lorraine Flanagan
Headteacher



Parent Wellbeing



It was great to see some of our parents join the Parent Wellbeing session led by our School Therapist last week. Now more than ever, it is so important to think about strategies and moments of mindfulness. If you would like more support for your own wellbeing or advice on how to support your child's wellbeing please visit our school website for links:

<https://www.thomasbuxton.towerhamlets.sch.uk/parents-and-carers/wellbeing-resources>

Parent Support Services

We have been supporting many families during this challenging time. If you are in need of advice or support please email us at school and the team will get back to you as soon as possible:

support@thomasbuxton.towerhamlets.sch.uk

There are a range of services from local charities and organisations displayed on our school website:

<https://www.thomasbuxton.towerhamlets.sch.uk/parents-and-carers/directory-support-services>

DATES TO REMEMBER:

Feb Half Term:
15.2.21-19.2.21

Relationships and
Health (Consultation
Begins)
01.03.21

National Secondary
School Offer Day
01.03.21

Headteacher's Coffee
Morning
1.3.21

World Book Day
4.3.21

Science Buzz Day
08.03.21

Mothering Sunday
14.03.21

Parents/Carers
Meetings
16.03.21 and 18.03.21

Comic Relief and X
Factor Competition
19.03.21

Activists Buzz Day
(Pupil Voice)
25.03.21

Easter Holidays
29.3.21-9.4.21



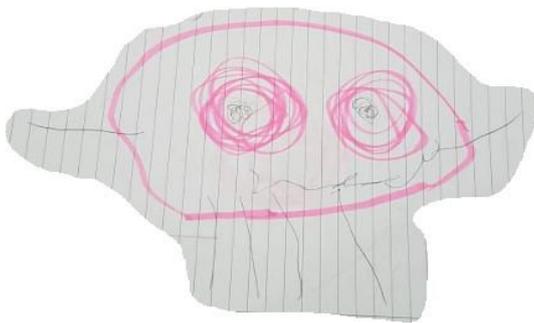


Nursery

In English, Nursery were talking about the different emotions of a character from the book Wild. Lana and Younus drew these amazing 'Mood Monsters' I wonder if you can guess how these monsters are feeling?



Lana (Pankhurst Class)



Younus (Pankhurst Class)

In art we have been exploring 'transient artwork' Sulayman in Garrud class linked it to our work on emotions and he made a happy and sad face with his fruit! What faces could you create with food?



Reception

In school some children in Thunberg Class shared their feelings, thoughts and ideas through Transient Art. They also talked about the importance of friendship.

Sumaira from Morris class wrote out her own ingredients to make 'Friendship soup'.



In remote learning we have been discussing how Goldilocks could make things right with the three bears. So, we created a poster to help find Goldilocks. Omar created this piece of work remembering the features of a poster. This is Omar's poster, the reward for finding her is a chocolate bar. Yum!



After reading the story of Goldilocks, the children were set a task of making 3 different sized beds whilst also making sure that the beds they had made were strong enough to carry the weight of each character. Alayna made these beds and rested coins on each one to test their strength.



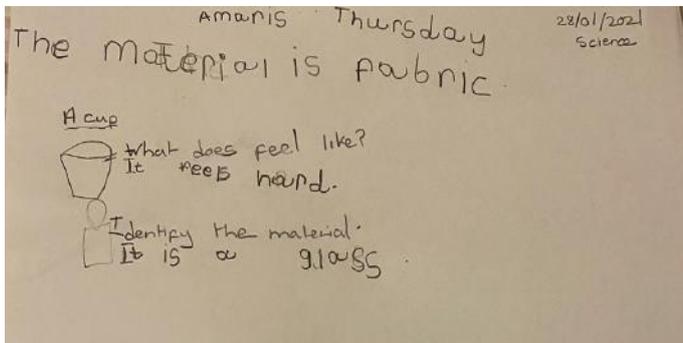
Year 1

In Year 1 we have been learning about place value- tens and ones. Jaffar has been doing some fantastic work using objects from home to help him.



In science, we have been learning about materials. Amaris has been exploring the different materials in her home.

Amaris (Meek)

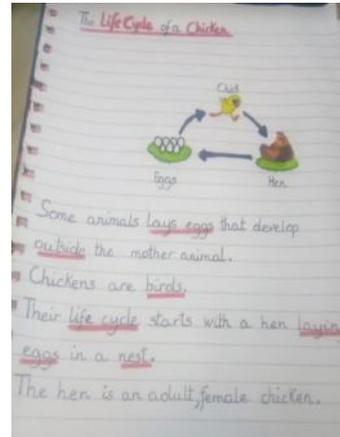


In DT, we have been designing and making our own castles and catapults. Eesha made this fabulous castle and catapult using a lever.



Year 2

In Science, Year 2 having been learning about the life cycle of different animals! We thought about the different stages and whether all children look like their parents.



Tamani (Malala)



Zaynah (Tubman)

In English, we have been enjoying using Jam Board to plan our stories inspired by Rudyard Kipling!



Raihan (Malala)



Yusuf (Malala)



Year 3

The Year 3 bubble in school voted to create an artwork as part of their wellbeing activities this week. They voted between 4 activists to draw a portrait off. Can you guess what activist they chose? She campaigned for girls to be allowed to go to school in Pakistan.



In PSHE children created vision board of their hopes and dreams. This is Riyad's from Wangari Class

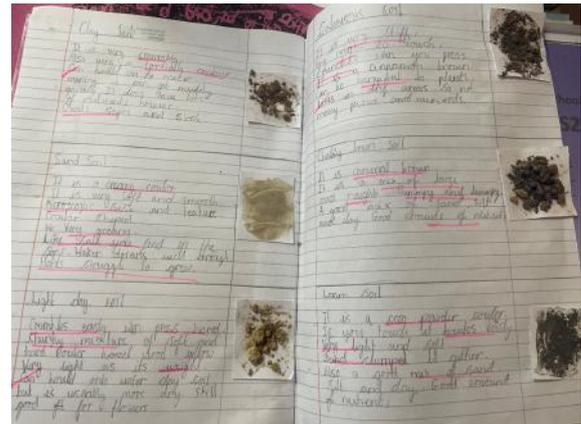


We have also been reading The Firework-Makers Daughter which is an exciting adventure story about a brave girl called Lila. Raihan created a comic strip to predict what would happen next in the story.



Year 4

Year 4 have enjoyed looking at soil. Not only have we collected, watered, sifted and labelled different soils, but we have also identified different features and benefits of a variety of types.



Learning about the printing press has taken Year 4 straight to the printer! (well, an old style of printing). Year 4 have loved getting their hands inky as they have repeated a pattern/text over and over again.





Year 5

In Year 5, we have been intrigued by our study of the Tudors this half term – they lived through a fascinating period in history!

We thoroughly enjoyed creating portraits of famous Tudors... What do you think about our art work?



Alfie from King class has created an art sculpture – what a lovely way to spend time during wellbeing week. It's great how he has interwoven the different colours and created a 3D effect!



Year 6

Our theme in year 6 is: **Mighty Mountains!** We've been exploring our understanding of summits, peaks and crests! Jiyaad (Ali Class) created this fantastic sculpture of a mountain range at home.



We have also been learning how to read coordinates and translate shapes along four quadrants. The children used Google Slides and Google Jamboard to plot coordinates and translate (move) shapes. We have also created life cycles, detailing each stage in its life and comparing the difference between an offspring and its parent.

This Jamboard created by Enayah from Ali class compares Whitechapel and Scafell Pike (the tallest mountain in England).

What are the differences between Whitechapel and Scafell Pike?

Whitechapel has many traditional pubs and curry houses.

Scafell Pike is the highest mountain in England.



Whitechapel is a multicultural district.

Scafell Pike is a part of the Southern Fells.

It is located in the Lake District National Park, in Cumbria.

