



# Information about remote education

2020-2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to our pupils and their parents or carers about what to expect from remote education if entire classes are required to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

The first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. You will receive a phone call from a member of staff on the first day to check your child has their log in details for Google Classroom, Mathletics, Reading Bug and Science Bug. If you have any questions you can email your child's class teacher through their year group email address.

[nursery@thomasbuxtonps.co.uk](mailto:nursery@thomasbuxtonps.co.uk)

[reception@thomasbuxtonps.co.uk](mailto:reception@thomasbuxtonps.co.uk)

[year1@thomasbuxtonps.co.uk](mailto:year1@thomasbuxtonps.co.uk)

[year2@thomasbuxtonps.co.uk](mailto:year2@thomasbuxtonps.co.uk)

[year3@thomasbuxtonps.co.uk](mailto:year3@thomasbuxtonps.co.uk)

[year4@thomasbuxtonps.co.uk](mailto:year4@thomasbuxtonps.co.uk)

[year5@thomasbuxtonps.co.uk](mailto:year5@thomasbuxtonps.co.uk)

[year6@thomasbuxtonps.co.uk](mailto:year6@thomasbuxtonps.co.uk)

### **What should my child expect from immediate remote education in the first day of pupils being sent home?**

Either your child will bring home a workbook or this will be available to collect on the first day from the school office.

They should start to work through this straight away.

This pack matches what your child is learning in school so they should be able to complete most of the work independently.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school, wherever possible and appropriate.

Our Medium Term Plans are available on our [school website](#) so you can see what will be taught on the days they are learning remotely.

Where we need to adapt the curriculum, any missed opportunities will be made up when the children return to school. For example if the children are required to carry out a science experiment, they may watch the teacher do this remotely or as a virtual experiment. They will have the opportunity to carry out the experiment themselves once they return to learning in school.

## How long can I expect work set by the school to take my child each day?

We expect that remote education, which includes remote teaching and independent work will take children broadly four hours each day to complete.

Children in Key Stage One (Year 1 and Year 2) and Key Stage Two (Year 3, Year 4, Year 5 and Year 6) will have remote teaching of approximately 30 minutes three times a day alongside independent work to complete for each lesson.

Children in our Nursery and Reception classes will have remote teaching for approximately 10 minutes three times a day alongside independent work.

Some children have an individual remote learning plan, which identifies the expectations for learning each day. The SENCo, Class Teacher and Parents/Carers devise this plan to meet the child's needs.

On Fridays, parents/carers will receive an email with your child's timetable for the next week attached. This timetable shows the lesson times and links.

An example timetable is below.

Online Learning Timetable for EYFS  
Week Beginning: 11th January  
Use the Google meet link in your [class stream](#) for all sessions.



	9.00-9.30	9.30	10.30-10.45	10.30	10.45-11.30	11.30-11.45	12.00-1.00	1.00-1.15	2.30-2.45
M	<a href="#">P.E.</a> With Joe Wicks	<a href="#">Phonics</a> Reading	<a href="#">Registration</a> English Live session Read the story.	Break time	Reading	Maths Live session <a href="#">Google classroom</a> Dice Matching objects to amounts.	Lunch	<a href="#">Registration</a> - Creative Live session Making stick/finger puppets	<a href="#">Story Time</a> Take this time to share a story with your child or watch one of our story videos
T	<a href="#">Yoga</a>	<a href="#">EYFS Circle Time</a> <a href="#">Assembly</a>	<a href="#">Registration</a> English Live session Describe the character of Goldilocks		Reading	Maths Live session <a href="#">Google classroom</a> <a href="#">Board game 1</a> <a href="#">Board game 2</a> Creating a board game.	Lunch	<a href="#">Registration</a> - UTW Live lesson Discussion about different types of bears and what they look like.	<a href="#">Story Time</a> Take this time to share a story with your child or watch one of our story videos
W	<a href="#">P.E.</a> With Joe Wicks	<a href="#">Phonics</a> Reading	<a href="#">Registration</a> English Live session Wanted poster		Reading	Maths <a href="#">Google classroom</a> Live session	Lunch	<a href="#">Registration</a> - Creative Live session Making a mask.	<a href="#">Story Time</a> Take this time to share a story with your child or watch one of our story videos
Th	<a href="#">Yoga</a>	<a href="#">Phonics</a> Reading	<a href="#">Registration</a> English Live session Porridge making- following instructions		Reading	Maths Live session <a href="#">Google classroom</a> Dice Adding amounts.	Lunch	<a href="#">Registration</a> PSED Live lesson Show and tell- your board game that you have made.	<a href="#">Story Time</a> Take this time to share a story with your child or watch one of our story videos
F	Whoop whoop assembly	<a href="#">Phonics</a> Reading	<a href="#">Registration</a> English Live session Using pictures to sequence instructions.		Reading	Maths Live session <a href="#">Google classroom</a> Dice Matching amounts to numerals.	Lunch	<a href="#">Registration</a> PSED Live lesson Talking about emotions of different characters.	<a href="#">Story Time</a> Take this time to share a story with your child or watch one of our story videos

All children are expected to complete their homework as well as attending the remote lessons and completing the independent work on Google Classroom.

**Homework expectations are:**

Year Group	
Nursery	Home Story Book Pick and Mix
Reception	Home Story Book (read every day)  Pick and Mix  Levelled Reading Book (read every day)  20 minutes a week of <ul style="list-style-type: none"> <li>• Mathletics</li> <li>• Bug Club</li> <li>• Science Bug</li> </ul>

Year Group	Spellings	Maths	Reading	Additional
Key Stage 1 Year 1 Year 2	Years 1 and 2 Key Word Lists 10 minutes every day	Mathletics 30 minutes each week  Times Tables 10 minutes each day	Home reading book 15 minutes each day.  Bug Club 20 minutes each week.	ScienceBug activity – one each week.  Pick and Mix  Science and Foundation Subject Knowledge Organisers facts must be memorised.
Key Stage 2 Year 3 Year 4	Years 3 and 4 Key Word Lists. 10 minutes every day	Mathletics 1000 points over the week  Times Tables 10 minutes each day	Home reading book 20 minutes per day.  Bug club 45 minutes each week.	ScienceBug activity – one each week.  Pick and Mix  Science and Foundation Subject Knowledge Organisers facts must be memorised.
Key Stage 2 Year 5 Year 6	Years 5 and 6 Key Word Lists. 10 minutes every day  *Y6 Study books – Additional tasks set by the teacher each week	Mathletics 1000 points over the week  Times Tables  *Y6 Study books – Additional tasks set by the teacher each week	Home reading book 20 minutes per day.  Bug club 45minutes each week.  *Y6 Study Books – Additional tasks set by the teacher each week	ScienceBug activity – one each week.  Pick and Mix  Science and Foundation Subject Knowledge Organisers facts must be memorised.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Each child has their own individual log in for Google Classroom, Mathletics, Reading Bug and Science Bug.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- Where possible we will try to lend you a laptop, chromebook or tablet. We also have a small supply of dongles which we are able to loan out to help with wifi access. These can all be collected from the school office but must be applied for either through your child's Phase Leader or through the link on the school website.
- The year group workbook will be provided. Either this will be given to your child, available to collect from the school office, posted out to you or in some cases, we can drop it to your home.
- Children are expected to continue to read at home every day. If your child needs a new reading book, then please email the year group email address or telephone the school office so a member of staff can organise with you for someone to collect it from the school office. In some cases, we can organise to drop reading books off to your home.
- Staff will make regular telephone calls to you and will want to talk to you and your child about their learning. If your child is finding the work challenging you can contact their teacher through the year group email address. Their teacher will call you back for a longer telephone or video call to support them with their work if needed.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach children remotely:

- Daily live teaching through Google Meet (online lessons)
- Recorded teaching made by teachers on Google Classroom, Thomas Buxton YouTube page and Oak National Academy lessons
- Workbooks produced by the class teacher
- Reading books children have at home
- Video clips or sequences through YouTube, BBC Teach and BBC Bitesize.
- Pick and Mix Challenges
- Knowledge Organisers

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to engage with remote education by attending remote teaching sessions and completing the work set for them each day.
- We expect support from adults at home by ensuring the children can access their Google Classroom account and complete independent work daily.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We take a register of attendance for each remote teaching session and will telephone you if your child has not attended.
- We continue to implement the school behaviour system and will contact you if your child receives a red card, or repeatedly receives minor sanctions (verbal warnings or yellow cards) in remote teaching.
- Staff will contact you by telephone regularly to update you on your child's engagement.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Whole-class feedback or quizzes marked automatically via Google Forms in Google Classroom are also valid and effective methods.

Our approach to feeding back on pupil work is as follows:

- Independent tasks complete on Google Classroom are marked daily by teachers and shared with the child through their Google Classroom account.
- Group and whole class tasks are responded to through written comments that day or with oral feedback in the next day's remote teaching lesson.
- Offline work can be photographed and emailed to the year group email address. Teachers check this daily and will reply with written feedback.
- Children will receive oral feedback at least once every two days by telephone.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support children by ensuring an individual remote learning plan is in place

and is shared with the parents/carers regularly in case the child needs to access remote education.

The SENCo and class teacher will stay in daily contact with you to support you in delivering remote learning.

If your child has additional classroom support from a Teaching Assistant, they will also contact you daily to provide support. Often, they can make visits to your home to deliver resources to help with remote learning.

## **Remote education for self-isolating pupils**

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided differs slightly from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All lesson plans and resources, including the lesson slides, are uploaded on a Friday for the next week so children can log into Google Classroom and access the lessons.

Workbooks can be collected from the school office on the first day of remote education. These cover key objectives from the year group curriculum and your child should be able to work through most of this independently.

Each day a member of staff will call you and your child to check on their learning, progress and well-being.